

EYP- PRE KG

HOW THE WORLD WORKS

Broad topic	Living things	
Central idea	The survival and growth of living things depend on the interaction of natural systems and resources.	
Lines of inquiry and Key Concepts	The characteristics and types of living things in the natural world	Form
	How natural systems support the survival and growth of living things	Connection
	The impact of human actions on natural systems and living things	Causation
Subjects	Science, Arts	
Approaches to Learning	Thinking skills, research skills	
Sub-topics for Pillars/SDG	Real world applications of "what we learn"	Life on land
Learner Profile Attributes	Reflective, Thinker	

EYP- LKG

HOW THE WORLD WORKS

Broad topic	Experimentation	
Central idea	Exploring and experimenting with materials helps us understand and create new things in our world	
Lines of inquiry and Key Concepts	Understanding simple steps in exploring and experimenting	Function
	Identifying and describing the properties of different materials	Form
	Observing how materials can change and be used in new ways	Change
Subjects	Science, Arts	
Approaches to Learning	Thinking skills, research skills	
Sub-topics for Pillars/SDG	Real world applications of "what we learn"	Inquiry and experiential learning
Learner Profile Attributes	Inquirer, Thinker	

EYP- UKG

HOW THE WORLD WORKS

Broad topic	Problem Solving	
Central idea	We solve problems to make the world better	
Lines of inquiry and Key Concepts	What are problems and why do we solve them	Form
	Steps to solve problems	Function
	Working together to solve problems	Responsibility
Subjects	Science, Mathematics	
Approaches to Learning	Thinking Skills	
Sub-topics for Pillars/SDG	Identifying individual talents & strengths	Real world applications of "what we learn"
Learner Profile Attributes	Thinker, Balanced	

Broad topic	Natural phenomena	
Central idea	The Earth's natural phenomena, such as weather, climate, seasons, and the movement of the Earth, influence our daily lives and the environment around us.	
Lines of inquiry and Key Concepts	Local weather and Global climate changes	Form
	The Earth's rotation and revolution cause day, night, and seasons	Causation
	Change of seasons and its impact on the environment and routines	Connection
Subjects	Science, Mathematics	
Related Concepts	Transformation, Conservation, Sources	
Approaches to Learning	Research skills	Thinking skills
Sub-topics for Pillars/SDG	Affordable and Clean energy	
Learner Profile Attributes	Thinker, Knowledgeable	

Broad topic	Forces and Motion	
Central idea	Different forces are at play that affect the world around us	
Lines of inquiry and Key Concepts	Different forces we experience	Form
	Analysing laws of motion and how forces work	Function
	How forces can be used in daily life	Connection
Subjects	Science, PSPE	
Related Concepts	Forces, Magnetism, Gravity	
Approaches to Learning	Thinking skills	Research skills
	Sub-topics for Pillars/SDG	Information Acquisition through research and analysis
Learner Profile Attributes	Knowledgeable, Principled	

Broad topic	Inventions and Discoveries	
Central idea	Inventions and discoveries drive change and adaptation in the world around us.	
Lines of inquiry and Key Concepts	The evolution of inventions and discoveries over time	Change
	The role of innovation in solving problems	Function
	The impact of inventions on societies and the environment	Causation
Subjects	Science, Social Studies	
Related Concepts	Observation, Investigation, Experimentation	
Approaches to Learning	Research skill	Thinking skills
Sub-topics for Pillars/SDG	Experiential Learning	Information Acquisition through research and analysis
Learner Profile Attributes	Thinker, Inquirer	

Broad topic	Natural Systems	
Central idea	Earths natural systems create both gradual and rapid changes impacting peoples lives	
Lines of inquiry and Key Concepts	Earth's natural systems	Form
	What triggers natural disasters	Causation
	How to prepare and respond to natural disaster	Responsibility
Subjects	Science, Social Studies	
Related Concepts	Changes, Impact, Interdependence	
Approaches to Learning	Thinking Skills	Research Skills
Sub-topics for Pillars/SDG	Experiential Learning	Information Acquisition through research and analysis
Learner Profile Attributes	Risk-taker, Balanced	

Broad topic	Space exploration	
Central idea	Advances in technology have lead to the understanding that Earth is part of an immense system called the universe.	
Lines of inquiry and Key Concepts	The interconnectedness of Earth and other celestial bodies within the universe	Connection
	Technological advancements that enhance our understanding of Earth's systems and its position in the universe	Change
	The impact and contributions of space exploration	Perspectives
Subjects	Digital Intelligence, Social Studies - Geography, Astronomy, Art, Numeracy - Data handling, Language - Fact & opinions	
Related Concepts	Geography, Astronomy, geology, Technology, Space, systems	
Approaches to Learning	Thinking skills	Research skills
Sub-topics for Pillars/SDG		
Learner Profile Attributes	Inquirer, Reflective	

EYP- PRE KG

HOW WE ORGANISE

Broad topic		
Central idea		
Lines of inquiry and Key Concepts		
Subjects		
Approaches to Learning		
Sub-topics for Pillars/SDG		
Learner Profile Attributes		

EYP- LKG

HOW WE ORGANISE

Broad topic		
Central idea		
Lines of inquiry and Key Concepts		
Subjects		
Approaches to Learning		
Sub-topics for Pillars/SDG		
Learner Profile Attributes		

EYP- UKG

HOW WE ORGANISE

Broad topic		
Central idea		
Lines of inquiry and Key Concepts		
Subjects		
Approaches to Learning		
Sub-topics for Pillars/SDG		
Learner Profile Attributes		

Broad topic	Roles and Responsibilities in a Community	
Central idea	Central Idea: People in a community have different roles and responsibilities that help the community work better.	
Lines of inquiry and Key Concepts	Structure and function of a community (What is a community and how it is organized)	Form
	How people work together in the community	Connection
	Our roles and responsibilities in a community.	Responsibility
Subjects	Social Studies	
Related Concepts	Collaboration, Responsibility, Community	
Approaches to Learning	Social skills	Research skills
Sub-topics for Pillars/SDG	Societal-Community Ownership	Collaboration
Learner Profile Attributes	Communicators, Balanced	

Broad topic	Entrepreneurship	
Central idea	Entrepreneurship shapes society	
Lines of inquiry and Key Concepts	Reasons people construct a business	Form
	Ways business operate	Function
	Entrepreneurial stories	Connection
Subjects	Social Studies, Numeracy	
Related Concepts	Innovation, Problem Solving, Impact	
Approaches to Learning	Social skills	Communication skills
Sub-topics for Pillars/SDG	Information Acquisition through research and analysis	Societal-Community Ownership
Learner Profile Attributes	Knowledgeable, Open-minded	

Broad topic	Organizations	
Central idea	Organizations within communities work to create change in people's lives.	
Lines of inquiry and Key Concepts	What is an organization and what are its elements?	Form
	Roles and responsibilities help make an organization more efficient	Function
	Interconnectedness between the roles ensures efficient functioning	Connection
Subjects	Social studies, Language	
Related Concepts	Collaboration, Responsibility, System	
Approaches to Learning	Social skills	Self management skills
Sub-topics for Pillars/SDG	Societal-Community Ownership	Collaboration
Learner Profile Attributes	Balanced, Reflective	

Broad topic	Economic Systems	
Central idea	Economic activities depend on demand and supply	
Lines of inquiry and Key Concepts	How money is used and the role of demand and supply	Function
	Distribution of goods and services	Form
	Responsible production and consumption	Responsibility
Subjects	Social Studies, Mathematics	
Related Concepts	Resources, Scarcity, Needs and wants	
Approaches to Learning	Thinking skills	Communication skills
Sub-topics for Pillars/SDG	Information Acquisition through research and analysis	Industries, Innovations and Infrastructure
Learner Profile Attributes	Principled, Thinker	

Broad topic	Governance	
Central idea	Governing bodies work together to influence and make an impact on the world	
Lines of inquiry and Key Concepts	Structure and functioning of governing bodies in different countries	Change
	Rights and responsibilities of decision makers and citizens	Connection
	Election process and law enactment	Responsibility
Subjects	Social Studies, PSPE	
Related Concepts	Interdependence, Collaboration, Decision making	
Approaches to Learning	Self-Management skills	Thinking skills
Sub-topics for Pillars/SDG	Decent work and economic growth	Partnership for the goals
Learner Profile Attributes	Balanced, Principled	

EYP- PRE KG

SHARING THE PLANET

Broad topic	Water	
Central idea	Water is necessary for all living things	
Lines of inquiry and Key Concepts	Sources of water	Form
	Importance of clean water	Causation
	Responsible sharing of water.	Responsibility
Subjects	Social, Science, Arts	
Approaches to Learning	Self Management	
Sub-topics for Pillars/SDG	Community and social consciousness	Self Management
Learner Profile Attributes	Caring, Principled	

EYP- LKG

SHARING THE PLANET

Broad topic	Living Things	
Central idea	Living things are interdependent on each other for survival	
Lines of inquiry and Key Concepts	Characteristics and needs of living things	Form
	Living things are connected with each other	Connection
	How living things interact and maintain balance	Function
Subjects	Science, Social, Arts	
Approaches to Learning	Social skills	Self Management
Sub-topics for Pillars/SDG	Real world applications of "what we learn"	Community & Societal Consciousness
Learner Profile Attributes	Caring, Balanced	

EYP- UKG

SHARING THE PLANET

Broad topic	Choices	
Central idea	Choices we make can affect living things and our environment	
Lines of inquiry and Key Concepts	The relationship between human actions and the environment (Exploring how our choices, like littering or planting trees, impact the places where plants and animals live.)	Connection
	How living things respond to care and neglect (Understanding how plants and animals show changes when cared for or ignored.)	Causation
	Making informed choices to help living things (Learning how our decisions, like saving water or feeding animals responsibly, make a positive difference.)	Responsibility
Subjects	Science, Mathematics	
Approaches to Learning	Social skills	
Sub-topics for Pillars/SDG	Experiential Learning	Information Acquisition through research and analysis
Learner Profile Attributes	Reflective, Caring	

Broad topic	Earth's Resources	
Central idea	Consumption of Earth's resources has an impact on global societies	
Lines of inquiry and Key Concepts	Life sustaining resources	Form
	How do resources meet our needs	Causation
	Caring for our environment.	Responsibility
Subjects	Science, Social Studies	
Related Concepts	Research, Observation, Communication	
Approaches to Learning	Social skills	Thinking skills
Sub-topics for Pillars/SDG	Sustainable Cities and Communities	Climate action
Learner Profile Attributes	Balanced, Caring	

Broad topic	Biodiversity	
Central idea	Biodiversity relies on maintaining the interdependent balance of organisms within systems	
Lines of inquiry and Key Concepts	Ways in which living organisms are interdependent within an ecosystem	Connection
	The consequences of imbalance within ecosystems	Causation
	Actions that can conserve/protect/restore the balance of ecosystems	Responsibility
Subjects	Science, Social Studies	
Related Concepts	Interdependence, Ecosystem, Conservation	
Approaches to Learning	Thinking Skills	Self Management Skills
Sub-topics for Pillars/SDG	Diversity	Collaboration
Learner Profile Attributes	Caring, Principled	

Broad topic	Adaptation & Biomes	
Central idea	Adaptation allows organisms to survive in different biomes	
Lines of inquiry and Key Concepts	What are biomes and characteristics of flora and fauna in different biomes	Form
	How do animals/plants adapt to different biomes	Function
	Human activity in different biomes is leading to a ecological imbalance	Responsibility
Subjects	Science, Social Studies	
Related Concepts	Change, Habitat, Survival	
Approaches to Learning	Research skills	Thinking skills
Sub-topics for Pillars/SDG	Collaboration	Diversity
Learner Profile Attributes	Thinker, Inquirer	

Broad topic	Peace and Conflict	
Central idea	Efforts towards peaceful resolution of conflicts leads to a better quality of life	
Lines of inquiry and Key Concepts	What is a conflict and the damages it can cause?	Form
	Why do conflicts arise?	Causation
	Building a peaceful world - Model UN and discuss	Responsibility
Subjects	Social Studies, PSPE	
Related Concepts	Conflict, Resolution, Empathy	
Approaches to Learning	Communication skills	Thinking skills
Sub-topics for Pillars/SDG	Zero Hunger	Peace, Justice and Strong Institutions
Learner Profile Attributes	Caring, Open-minded	

Broad topic	Sustainability	
Central idea	Sustainability is the need of the hour	
Lines of inquiry and Key Concepts	3 pillars of sustainability and its interconnectedness	Form
	Human exploitation has led to challenges	Causation
	Importance of Sustainable practices	Responsibility
Subjects	Science, Social Studies	
Related Concepts	Resource, Conservation, Responsible Consumption	
Approaches to Learning	Self-Management skills	Social skills
Sub-topics for Pillars/SDG	Life on Land, Life under water	Climate action
Learner Profile Attributes	Caring, Balanced	

EYP- PRE KG

WHERE WE ARE

Broad topic	
Central idea	
Lines of inquiry and Key Concepts	
Subjects	
Approaches to Learning	
Sub-topics for Pillars/SDG	
Learner Profile Attributes	

EYP- LKG

WHERE WE ARE

Broad topic	
Central idea	
Lines of inquiry and Key Concepts	
Subjects	
Approaches to Learning	
Sub-topics for Pillars/SDG	
Learner Profile Attributes	

EYP- UKG

WHERE WE ARE

Broad topic	
Central idea	
Lines of inquiry and Key Concepts	
Subjects	
Approaches to Learning	
Sub-topics for Pillars/SDG	
Learner Profile Attributes	

Broad topic	Homes around the world	
Central idea	Homes reflect the culture and environment that surrounds them	
Lines of inquiry and Key Concepts	Features of homes based on their environment	Form
	Influence of culture in design and function of homes	Connection
	Impact of environmental changes on housing	Change
Subjects	Social studies, Art, Lang, ICT, Geography	
Related Concepts	Traditions, Diversity, Change	
Approaches to Learning	Research skills	Thinking skills
Sub-topics for Pillars/SDG	Sustainable cities and communities	
Learner Profile Attributes	Open-minded, Knowledgeable	

Broad topic	Migration	
Central idea	Migration impacts our world	
Lines of inquiry and Key Concepts	Factors influencing migration.	Connection
	Migratory patterns of animals and birds	Form
	Challenges that they face and how we can help	Causation
Subjects	Social Studies, Language Arts, Arts	
Related Concepts	Movement, Diversity, Change	
Approaches to Learning	Research skills	Communication skills
Sub-topics for Pillars/SDG	Climate Action	Diversity
Learner Profile Attributes	Caring, Open-minded	

Broad topic	Evolution	
Central idea	Explorations through time lead to discoveries about us	
Lines of inquiry and Key Concepts	Organisms evolve through time	Change
	Natural selection drives evolution (Food chain).	Form
	We explore our past through the study of evolution (fossils)	Connection
Subjects	Social Studies, Science	
Related Concepts	History, Change, Archeology	
Approaches to Learning	Research skill	Communication skills
Sub-topics for Pillars/SDG	Experiential Learning	Diversity
Learner Profile Attributes	Knowledgeable, Thinker	

Broad topic	Civilizations	
Central idea	Past civilizations can shape present day society	
Lines of inquiry and Key Concepts	Evolutions of civilizations	Change
	Characteristics and time line of past civilizations	Form
	Modern cities are a reflection of past civilizations (Discuss with Roman civilization as a case study)	Connection
Subjects	Social Studies, Language	
Related Concepts	Civilizations, Traditions, Values	
Approaches to Learning	Communication Skills	Research Skills
Sub-topics for Pillars/SDG	Diversity	Experiential Learning
Learner Profile Attributes	Thinker, Inquirer	

Broad topic	Discoveries and Inventions	
Central idea	Explorations lead to new discoveries, possibilities and new understanding	
Lines of inquiry and Key Concepts	Human explorations and discoveries over time	Change
	Inventions through time impact human lives	Causation
	Human circumstances that lead to exploration/invention. (Types and triggers of invention)	Connection
Subjects	Science, Social Studies	
Related Concepts	Discovery, Curiosity, Inquiry	
Approaches to Learning	Communication Skills	Research Skills
Sub-topics for Pillars/SDG	Industries, Innovations and Infrastructure	
Learner Profile Attributes	Knowledgeable, Thinker	

EYP- PRE KG

HOW WE EXPRESS

Broad topic	Movement and Play	
Central idea	Through play we communicate and use our creativity to explore and discover	
Lines of inquiry and Key Concepts	Different forms of play	Form
	Using our creativity and senses while playing	Connection
	Materials for play	Perspective
Subjects	Language, Arts, PSPE	
Approaches to Learning	Social Skills, Communication Skills	
Sub-topics for Pillars/SDG	What we learn	Identify individual strength and talent
Learner Profile Attributes	Inquirers, Knowledgeable	

EYP- LKG

WHERE WE ARE

Broad topic	"100 Languages"	
Central idea	We use our "Hundred Languages" to express ourselves	
Lines of inquiry and Key Concepts	Exploring our "Hundred Languages" Form	
	Arts as a language of expression	Change
	Tools and materials for expression	Connection
Subjects	Arts, Language, PSPE, Music	
Approaches to Learning	Communication skills	Social skills
Sub-topics for Pillars/SDG	Diversity	Identify individual strengths and talents
Learner Profile Attributes	Open minded , Risk Taker	

EYP- UKG

HOW WE EXPRESS

Broad topic	Story Telling	
Central idea	Stories can be told in different ways	
Lines of inquiry and Key Concepts	Mythology and folklore	Form
	Different ways to express stories	Perspective
	Creating stories to share	Connection
Subjects	Language, Arts	
Approaches to Learning	Communication Skills	
Sub-topics for Pillars/SDG	Identifying individual talents & strengths	Diversity
Learner Profile Attributes	Communicator, Risk taker	

Broad topic	Expressing through images	
Central idea	Images can be used to convey meaning, express moods and tell a story.	
Lines of inquiry and Key Concepts	Exploring different types of images and the messages they communicate	Function
	Conveying a story through a series of images	Connection
	Power of visuals across cultures and contexts	Perspectives
Subjects	Literature(Poems & stories) , Math (2D & 3D shapes, patterns, symmetry), Art, Digital Intelligence	
Related Concepts	Communication, Technique, Opinion	
Approaches to Learning	Research skills, Thinking skills	
Sub-topics for Pillars/SDG	Experiential Learning	
Learner Profile Attributes	Risk Taker, Thinker	

Broad topic	Signs and Symbols	
Central idea	Signs and Symbols help us communicate ideas and emotions, with different meanings in different contexts	
Lines of inquiry and Key Concepts	Signs and symbols around us	Form
	The role of signs and symbols in communication	Function
	Symbols communicate ideas and emotions	Perspectives
Subjects	Language, Arts	
Related Concepts	Communication, Cultural Diversity, Context	
Approaches to Learning	Communication skills	Research skills
Sub-topics for Pillars/SDG	Diversity	Information Acquisition through research and analysis
Learner Profile Attributes	Communicator, Thinker	

Broad topic	Storytelling	
Central idea	Storytelling helps us to express and communicate issues around the world.	
Lines of inquiry and Key Concepts	Different forms of storytelling to communicate messages	Function
	Storytelling connects individuals and communities across the world	Connection
	Power of storytelling in raising awareness of global issues	Responsibility
Subjects	Literature, Art, Music, Drama, Language	
Related Concepts	Communication, Cultural Diversity, Creativity	
Approaches to Learning	Communication skills	Thinking skills
Sub-topics for Pillars/SDG	Experiential Learning	Diversity
Learner Profile Attributes	Communicator, Risk-taker	

Broad topic	Creative expression	
Central idea	People express themselves in many creative ways to entertain, inform and persuade others	
Lines of inquiry and Key Concepts	Appreciating different forms and functions of art, music, drama, short films and writing	Form
	Inferring artists' and authors' messages	Connection
	Pick a medium (art, music, short film) to advertise your ideas, information and opinion.	Perspective
Subjects	Language, Art, Social Studies	
Related Concepts	Communication, Creativity, Information	
Approaches to Learning	Communication Skills	Thinking Skills
Sub-topics for Pillars/SDG	Talent Exploration	Experiential Learning
Learner Profile Attributes	Knowledgeable, Thinker	

Broad topic	Technology	
Central idea	Technology is changing the way we express ourselves	
Lines of inquiry and Key Concepts	People use technology to express their opinions in different mediums	Perspective
	Technology is used to learn and share knowledge	Connection
	Responsible use of technology	Responsibility
Subjects	Digital Intelligence, Art, Language, Technology	
Related Concepts	Digital Citizenship, Creativity, Privacy and Security	
Approaches to Learning	Communication Skills	Research Skills
Sub-topics for Pillars/SDG	Talent Exploration	Experiential Learning
Learner Profile Attributes	Communicator, Principled	

EYP- PRE KG

WHO WE ARE

Broad topic	Identity	
Central idea	People can learn about who they are and how they can change	
Lines of inquiry and Key Concepts	Who I am?	Form
	How people are alike and different?	Connection
	Ways people grow, learn and change	Change
Subjects	Science, PSPE , Math, Music, Art	
Approaches to Learning	Self management skills	
Sub-topics for Pillars/SDG	Diversity	Self Management
Learner Profile Attributes	Risk takers and Balanced	

EYP- LKG

WHO WE ARE

Broad topic	Health	
Central idea	Our health can be influenced by the choices we make	
Lines of inquiry and Key Concepts	Well balanced diet	Connection
	Different forms of exercise	Function
	How choices we make influence our health and overall wellbeing?	Responsibility
Subjects	Music, Arts, Language, Science and PE	
Approaches to Learning	Self management skills	
Sub-topics for Pillars/SDG	Health, Exercise, Nutrition and yoga	
Learner Profile Attributes	Knowledgeable, Principled and Reflective	

EYP- UKG

WHO WE ARE

Broad topic	Communities	
Central idea	The role of communities in shaping our lives	
Lines of inquiry and Key Concepts	What is a community	Connection
	Roles of members of the community	Function
	Citizens in a community can work together to create positive change	Responsibility
Subjects	Social, Language	
Approaches to Learning	Social skills	
Sub-topics for Pillars/SDG	Real life Application of What We Learn	
Learner Profile Attributes	Knowledgeable, Principled	

Broad topic	Relationships	
Central idea	We develop our wellbeing and relationships by exploring our identity	
Lines of inquiry and Key Concepts	Exploring your own identity	Function
	Ways to build good relationship within our home, school and community	Connection
	Ways , relationship and identity help contribute who we are	Responsibility
Subjects	Social Studies, Lang, Art, PE, Digital Intelligence, Music	
Related Concepts	Identity, Relationship, Well being and contributing	
Approaches to Learning	Social skills, Self Management skills	
Sub-topics for Pillars/SDG	Good Health and Well-being, Reduced inequalities	
Learner Profile Attributes	Thinker, Caring	

Broad topic	International Mindedness	
Central idea	International Mindedness requires the understanding of different cultures	
Lines of inquiry and Key Concepts	What is International Mindedness	Form
	Observing cultures around us (clothes, food, art forms, literature, etc.)	Function
	How International Mindedness can help create a positive change	Change
Subjects	Social Studies, Language Arts	
Related Concepts	Landforms, Plants and Animals	
Approaches to Learning	Communication skills	
Sub-topics for Pillars/SDG	Collaboration	
Learner Profile Attributes	Inquirers, Risk-taker	

Broad topic	Well being	
Central idea	Balance in our lives can improve our overall wellbeing	
Lines of inquiry and Key Concepts	Different form of healths(Healthy body, mind and relationship)	Connection
	How our choices impact our wellbeing	Causation
	Ways to improve our overall wellbeing	Responsibility
Subjects	Science, Language, PE, Music, Art and Digital Intelligence	
Related Concepts	Balance, choices, Wellbeing	
Approaches to Learning	Social skills	
Sub-topics for Pillars/SDG	Diversity	
Learner Profile Attributes	Principled and Balanced	

Broad topic	Interconnectedness	
Central idea	The Interconnectedness between human body systems contribute to health and survival	
Lines of inquiry and Key Concepts	Body systems and how they work	Function
	How body systems are connected	Connection
	Access to medical care for all	Change
Subjects	Science, PE, Art	
Related Concepts	Healthy living, Precautions	
Approaches to Learning	Self-Management skills	
Sub-topics for Pillars/SDG	Body systems, Health care and interconnectedness	
Learner Profile Attributes	Balanced, Inquirer	

Broad topic	Identity and Change	
Central idea	Understanding our identity and social, emotional and physical growth and change helps us to navigate adolescence	
Lines of inquiry and Key Concepts	Exploring my identity	Causation
	Knowledge that contributes towards navigation of adolescence	Change
	Building a positive self esteem	Responsibility
Subjects	PSPE, Language, Science	
Related Concepts	Identity, Self image, Stereotypes and Transition	
Approaches to Learning	Self-Management skills	
Sub-topics for Pillars/SDG	Self-Management	
Learner Profile Attributes	Open minded, reflective	