

Identify Individual Strengths and Talents

Real World Applications

Community & Societal Consciousness

Working Together

What and How we learn

Self Management

Collecting data and analysing information

Diversity & Differences – Without Hierarchy

VISION

MISSION



**Compassion in action –
powered by every
learner.**

THULI

Charity with Dignity

**Our learners across all
grades came together with
empathy, kindness, and a
shared purpose as they
contributed to the Thuli
Foundation.**



**This initiative was
more than just a
charity drive – it
was a powerful
lesson in
compassion.**

**Education is not just
about learning from
books, but about
making a meaningful
difference in the lives
of others**

Donating clothes and other items to the Thuli Foundation is a powerful way to give back to society and support vulnerable communities. When we contribute gently used clothes, shoes, books, and household items, we are not just recycling resources, but also extending care, dignity, and hope to those who need them most—especially women and children who face greater hardships.



Power in the little fists

EYP learners have been joyfully exploring the transdisciplinary theme “How We Express Ourselves”, discovering new ways to share their thoughts, feelings, and imaginations. Storytelling, music, art, dramatics, and poetry became powerful tools of expression as children brought their ideas to life in creative and meaningful ways.

Learning across subjects has been unfolding with excitement and confidence. In English, our little learners have moved from sounding out simple two-letter words to proudly reading three-letter and sight words—each new word a celebration! Their growing awareness of vowels and consonants has made reading feel like a joyful puzzle they can’t wait to solve.

In Math, patterns and number sequences became thrilling discoveries as children explored, built, and extended them through play. Science sparked wide-eyed curiosity with sink-and-float experiments and meaningful talks about personal hygiene, helping children connect what they learn to the world around them in a way that feels real, relevant, and fun.

CARING FOR OUR PLANET, ONE LITTLE

CHOICE AT A TIME



Sustainability remains a gentle thread throughout the early years environment. Learners have been tracking everyday water usage, discussing mindful choices, and collecting waste to repurpose creatively—building early foundations of environmental responsibility.

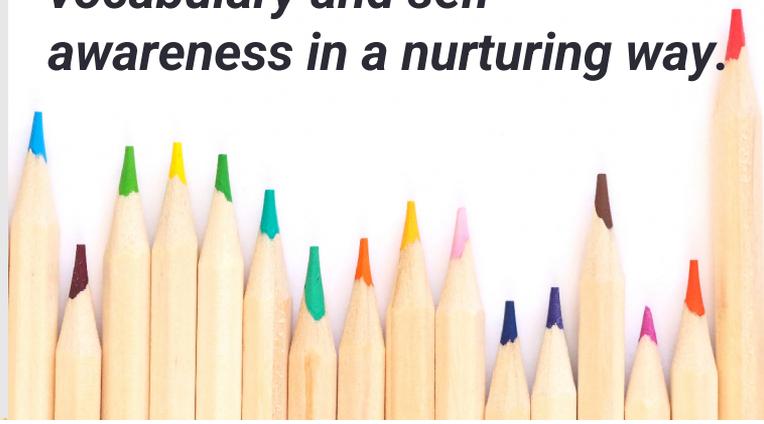


Little Explorers on the Road to Safety

As part of real-life learning, UKG students stepped into the world of road safety during a thoughtful field visit. Through hands-on demonstrations with zebra crossings, signals, and footpaths, they learned how to navigate traffic with care and awareness.

Meanwhile, LKG learners created an Emotions Wall, where they sort colours daily to express how they feel.

Through music and dance, they explored emotions joyfully, helping them develop emotional vocabulary and self-awareness in a nurturing way.



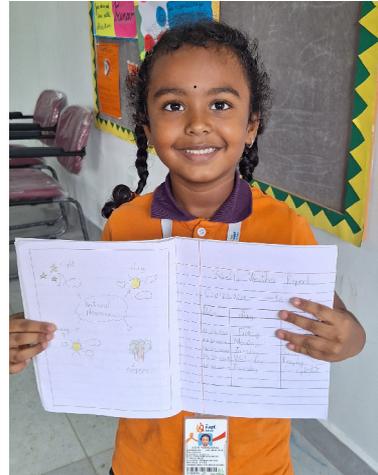
Voices of Curiosity: Our Young Learners Speak

Step into our audio corner, where our little thinkers share their learning journeys with excitement and pride



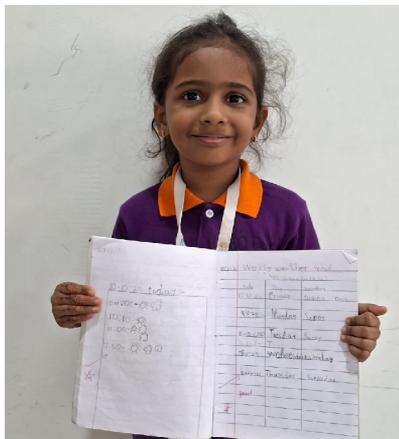
WILDAN (Grade 2)

Explains the UOI theme “How the World Works” by exploring the amazing world of forces and their types.



ADITI VENUGOPAL (Grade 1)

Takes us through the changing weather and different types of weather we experience.



NITARA PRADEEP (Grade 1)

Shares a fun classroom moment while learning the months of the year through an interesting activity.



REYANSH ASHWAT. D (Grade 1)

Talks about a joyful grammar activity where he explored past and present tense in action.





PYP - HANDS-ON LEARNING, BIG IDEAS, BRIGHT THINKERS

Science, Stories & Celebrations—The PYP Way!

This week was packed with exciting activities and hands-on learning across the Primary Years Programme!

Grade 2 students explored science lab equipment and learned about forces using a Newton metre. They discovered how different objects require different amounts of force to move and created colorful charts and mini-projects to explain their findings. It was a fun way to connect science with everyday experiences!

Grade 4 focused on the Unit of Inquiry: How to manage ourselves during disasters. They discussed how to stay safe during emergencies like floods and earthquakes. In science, they built creative models of molecules such as water (H_2O), carbon dioxide (CO_2), and methane (CH_4), helping them understand how atoms combine to form different substances.

Grades 3, 4, and 5 enjoyed a special storytelling session on the significance of Diwali, led by Dr. Sheethal and Ms. Shwetha. Through engaging stories, students learned about the values of light over darkness, good over evil, and the importance of family traditions.

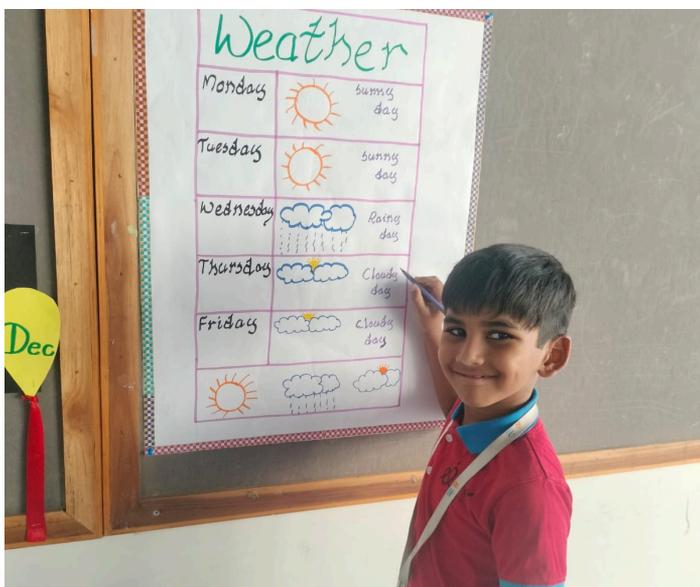


TINY EXPLORERS, BIG DISCOVERIES: LEARNING ABOUT WEATHER!



Our Grade 1 learners have been exploring their fascinating theme, “Global Climate and Local Weather.” This week, our curious young scientists transformed into mini meteorologists—observing, recording, and comparing the weather each day with great excitement!

Their curiosity continued in the library, where storybooks took a back seat to fascinating reads about weather and the world around us. The learners eagerly flipped through pages to understand how the sun warms our planet, how rainbows appear after the rain, and how people across the globe experience different kinds of weather.



Inventing the Future and Measuring the World!



Grade 3 Learners Explore, Create, and Discover

As part of our Unit of Inquiry on “How the World Works,” our young innovators explored the world of inventions and discoveries. They imagined how people in the past invented tools like the wheel, the telephone, and the light bulb—and then they stepped into the shoes of inventors themselves!

Each learner created a unique invention to solve real-life or even funny, tiny problems—like a machine that repairs broken toys, or a self-cleaning room for when things get messy! Their ideas showed how creativity and imagination can help solve the problems of tomorrow.

In Science, our explorers dived deep into the world of measurement. They compared length and distance by mapping their community and building bridges using different materials. They discovered how measurements help us design, build, and connect.

When learning about temperature, students became mini-scientists—touching and comparing water at different degrees to understand hot, warm, and cold (safely, of course!). They also explored mass and weight by lifting objects and using a spring balance to see how scientists measure weight.

Every experiment, every invention, and every question helped them understand that science is not just in books—it’s all around us!

This month reminded us that curiosity leads to discovery, and discovery leads to innovation. The future looks bright with these creative Grade 3 minds already inventing their way forward!



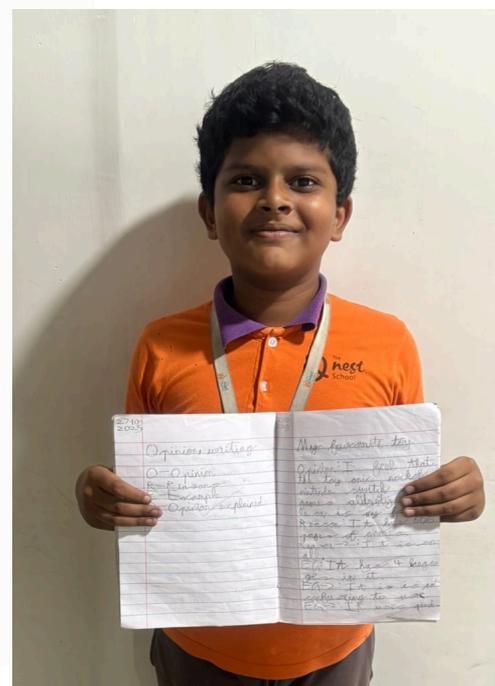
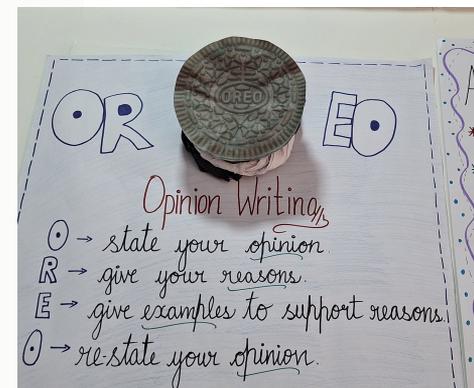
Words That Connect Us: Learning & Growing Together

This October, GRADE 3 classroom transformed into a space filled with curiosity, creativity, and joyful learning. Learners took on the role of “tense detectives,” spinning a wheel to explore past, present, and future tenses in a way that sparked laughter, reflection, and quick thinking. With every spin, they weren’t just learning grammar – they were learning to play with language.

The journey continued as students became “adjective artists,” using descriptive words to paint vivid pictures of their world. From “sparkling smiles” to “noisy classrooms,” their writing reflected imagination, observation, and expressive thinking.

A highlight of the month was diving into opinion writing using the OREO strategy (Opinion–Reason–Example–Opinion). Layered like the cookie itself, it helped young writers structure their thoughts with clarity and confidence – proving that writing can be both organized and deliciously fun.

To top it off, the learners stepped up as punctuation pros, mastering full stops, commas, question marks, exclamation marks, and quotation marks – making their writing expressive, meaningful, and powerful.





WALKING WITH GANDHI: GRADE 4 ASSEMBLY

The Grade 4 learners presented a thoughtful and engaging assembly celebrating the life and legacy of Mahatma Gandhi. Through a lively roleplay, they shared key moments from his journey—from his birth and childhood to his role as a leader of India’s freedom movement.

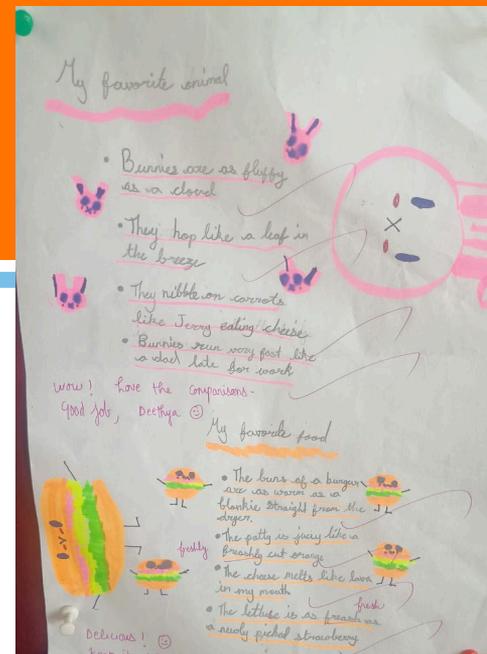
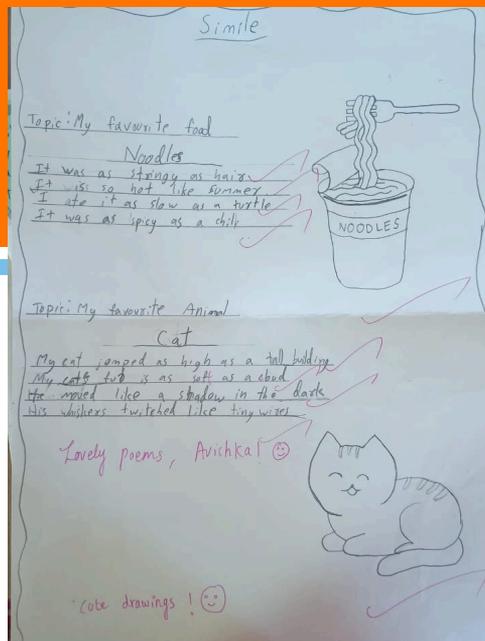
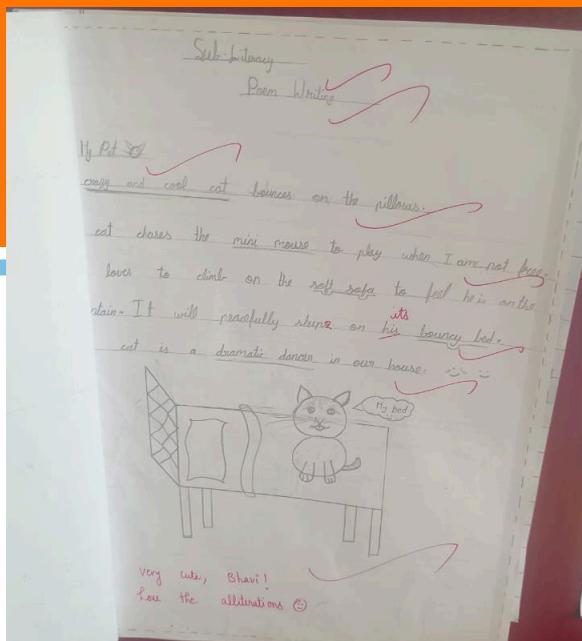
The performance captured how Gandhi’s simple lifestyle, strong values, and belief in non-violence inspired millions. The highlight was the depiction of the famous Salt Satyagraha, where students skillfully portrayed Gandhi’s courage and determination in standing up for truth and justice.

To make the experience more cultural and inclusive, students recited Gandhiji’s timeless quotes in Hindi, English, French, and Tamil.

Each language added a unique rhythm and meaning, reflecting the unity and diversity that Gandhi so deeply valued. Their expressive dialogue, costumes, and stage setup brought history to life, leaving the audience inspired to follow his principles of peace, honesty, and perseverance. It was a beautiful reminder of how even the smallest actions can make a big difference when guided by truth.



A Symphony of Words: Grade 5 Poets in Action!



Grade 5 learners embarked on an exciting journey into the world of poetry, where imagination met rhythm and words danced with creativity. Using similes and alliteration, they crafted expressive and original verses that painted vivid pictures and stirred emotions. Each poem reflected not only their growing mastery of language but also their confidence as young writers with unique voices.

This poetic exploration beautifully aligns with the Nest Pillars — What We Learn, Identifying Individual Strengths and Talents, and Real-World Applications. Through this experience, learners celebrated the joy of self-expression, honed their linguistic skills, and discovered the power of words to connect hearts and minds.

Grade 5 truly proved that poetry is not just written—it's felt, imagined, and lived!



Oreo Orbit: Learning Moon Phases the Tasty Way!



Science got delicious at The NEST School as our young astronomers learned all about the Moon's phases using Oreo cookies!



Just scan, watch, and enjoy their out-of-this-world learning journey! This will take you to a video of a student explaining the Moon phases.

GRADE 5



Guardians of the Ozone: Learning to Protect Our Planet



October was a memorable month for our Grade 6 learners, as they proudly participated in the Ozone Day celebration—an inspiring event that deepened their understanding of environmental protection. The day was filled with curiosity, teamwork, and a shared sense of purpose, reminding everyone at The Nest School that small actions can lead to big changes for our planet.

In a special assembly, our Grade 6 students, together with Grade 7, performed an engaging roleplay on Ozone Day that captured the audience’s attention with its meaningful message and lively delivery. Through consistent practice, collaboration, and creative effort, the students not only spread awareness about air quality and sustainability but also strengthened their confidence and teamwork.

This experience beautifully reflected The Nest School’s pillars of Community and Societal Consciousness, Working Together, and Real-World Applications—as learners connected classroom knowledge to real-world issues, inspiring everyone to be mindful stewards of our Earth.





Lighting Up Learning: Grade 8's Diwali Spectacular!

Money Talks! Grade 8 Learners in Action Through Financial Literacy Roleplay!

GRADE 8

The highlight of the month for Grade 8 was the vibrant Diwali assembly, a celebration that filled our school with joy, light, and cultural pride. The event brought everyone together in true festive spirit, strengthening our sense of community and belonging.

Our talented Grade 8 students took the stage with an engaging and creative roleplay on finance, using the festive platform to explain different types of insurance in a fun and educational way. Their confident performances, teamwork, and enthusiasm shone just as brightly as the diyas that lit up the hall.

With the dedicated support and guidance of their teachers, the assembly unfolded beautifully—an inspiring blend of learning and celebration that made this Diwali truly memorable for The Nest community.



THE RHYTHM OF STEM: THIRD PLACE AT STEAMPHONY



In October, The NEST School joined Shiv Nadar School's STEAMphony, an inter-school competition. Our school team participated in events like extempore, music band, debate, and quiz. They also entered dance.

Our learners took the stage with a powerful and moving choreographic performance as they represented SDG 15: Life On Land through the theme "When the Wild Falls Silent." Their dance beautifully blended creativity with advocacy, using expressive movement to highlight the urgency of protecting forests, wildlife, and fragile ecosystems.



Beyond the performance, learners confidently articulated their understanding of the SDG, thoughtfully responding to questions and demonstrating the depth of their learning. It was an inspiring showcase of talent, awareness, and purposeful storytelling—one that left the audience both impressed and reflective.



The NEST School won 3rd prize in this performance!



Spikes & Fire: The NEST Duo's Stand

The NEST School took part in the ISSO Athletics Championship at Gachibowli Stadium in Hyderabad, Telangana.

Dushyant Jain, a determined Grade 9 athlete and his best friend Jailaksh Saravanan Ramiah, a Grade 10 athlete, arrived at Gachibowli Stadium on October 31, 2025, ready to race in the ISSO Athletics Championship 2025–26.

Dushyant competed in the Under-14 category: 100m, long jump, and shot put. Jailaksh took on the Under-17 group with 100m, 200m, and long jump. Over three intense days, they faced tough fields of over 100 athletes per event. Medals didn't come their way, but both fought hard and placed under the top 25—a strong result earned through focus and effort.



With blood, sweat and tears, sports enthusiasts showcase their dedication!

Dushyant's 100m start was sharp, his long jump full of fight, and his shot put carried power. Jailaksh's 200m bend stayed smooth, his takeoff explosive, his sprint all-out. Between races, they sat in the shade, sharing water, checking splits, and exchanging quiet nods—no words needed, just shared drive.

The closing ceremony on November 1 filled the stadium with cheers and lights. They stood together, watching the podium, already thinking ahead.

Back in Chennai, dawn belongs to them—track, sweat, silence, power. Top 25 this year. Next year? They're coming for the crown. The track doesn't lie. And these two? Unstoppable.

BEYOND THE BOOKSHELF: RETHINKING THE WAY WE OWN BOOKS

Attitudes Towards Owning and Keeping Books

Many of us probably have books sitting in our rooms or bags right now. Some of us read them constantly, while others keep them for when we “find the time.” But have you ever stopped to think about what it really means to own books? Are they possessions, decorations, or something deeper?

For some people, a shelf of books feels like part of who they are. It can reflect their interests, ambitions, or even their personality. I once visited a family friend who proudly showed off their library, and I remember thinking how impressive it looked – though later they admitted they hadn’t read most of them! That moment made me realise that books can become more about identity than use. Others take the opposite approach, preferring to live with less. They don’t see the need to keep what they rarely touch, especially when most information can now be found in seconds online.

Still, owning books can serve a bigger purpose than just decoration. They can influence the atmosphere we grow up in. Children surrounded by books often develop a natural curiosity about the world, as if knowledge is simply part of everyday life. For adults, books can guide personal growth, inspire new ways of thinking, or act as references when exploring new interests.

Interestingly, even the books we haven’t read can have meaning. They remind us that there’s always more to discover and can spark a desire to keep learning. A shelf full of unread titles might look unfinished, but it’s also full of potential – each one a chance to challenge ourselves or see the world differently.

Of course, not every book needs to stay with us forever. Passing them on allows others to enjoy them too, and it clears space for new discoveries. Ultimately, it’s about finding balance – keeping what enriches us, sharing what we’re done with, and remembering that the true value of books isn’t in owning them, but in how they shape the way we think.

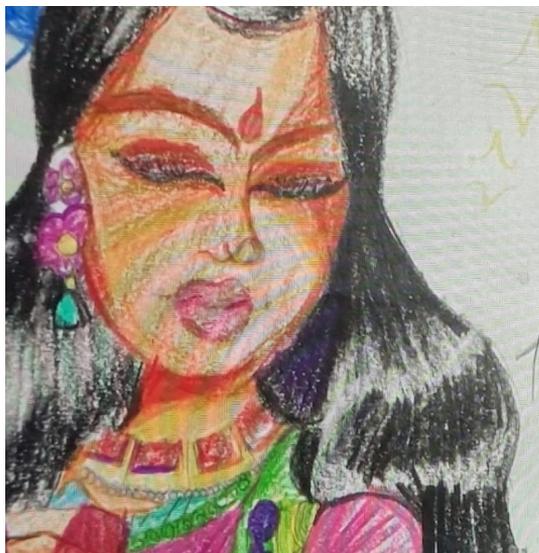
By Jailaksh, Grade 10

Creative Canvas Corner

Celebrating Our Learners' Artistic Expressions



**-BY
AASHRITHA (GRADE 6)**



**-BY
ANJAANA (GRADE 6)**



**-BY
SOHALIYA (GRADE 6)**

NOVEMBER EVENTS



le
**CHILDREN'S DAY
CELEBRATIONS**

le
**LEARNER'S LED
EXPLORATION**



le
NESTIVAL '25



EDITORIAL TEAM



JAILAKSH SARAVANAN RAMAIAH SIRISHMA PENUMATSA DUSHYANT JAIN



&



Members of the literary club

*Arnav Vinayak
S Rithuvandanaa
Adithya Varman KV
Achyuth Ramesh
Jaibharat
Kousthuban
Kuvirah*

*Vidyut
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Ashish
Ashwath Sethuraman
Jae Mehra
Ka.Rishi
Pradeep*