

Broad topic		
Central idea		
Lines of inquiry and Specified Concepts		
Subjects		
Approaches to Learning		
Sub-topics for Pillars/SDG		
Learner Profile Attributes		

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Broad topic	Routines	
Central idea	Routines shape our lives	
Lines of inquiry and Specified Concepts	Daily Routines	Form
	Needs of Routines	Function
	My Routines	Responsibility
Subjects	PSPE, Mathematics, Language	
Approaches to Learning	Self Management skills, Communication skills	
Sub-topics for Pillars/SDG	Real world applications of “What We learn”	SDG 3: Good health and well being
Learner Profile Attributes	Principled, Reflective, Balanced	

Broad topic	Patterns	
Central idea	Patterns help us understand and organize our world	
Lines of inquiry and Specified Concepts	Patterns around us	Form
	Patterns in our daily routines	Connection
	Different ways we see and use patterns	Perspectives
Subjects	PSPE, Mathematics, Arts, Science, Language	
Approaches to Learning	Self Management skills, Research Skills	
Sub-topics for Pillars/SDG	What We Learn	SDG 11: Sustainable cities and communities
Learner Profile Attributes	Thinkers, Reflective, Principled	

Broad topic	Systems	
Central idea	Systems help us organize our routines and activities	
Lines of inquiry and Specified Concepts	Systems in our daily lives	Form
	Changes in systems	Change
	Reasons for using systems	Causation
Subjects	PSPE, Mathematics, Arts, Science, Language	
Approaches to Learning	Self Management skills, Thinking skills	
Sub-topics for Pillars/SDG	Real world applications of “What We Learn”	SDG 11: Sustainable cities and communities
Learner Profile Attributes	Principled, Knowledgeable	

Broad topic	Nature & Living things	
Central idea	Our choices influence life around us	
Lines of inquiry and Specified Concepts	Life around us	Form
	Growth and Change in living things	Change
	Our choices towards nature	Responsibility
Subjects	Science, Arts, Language	
Approaches to Learning	Research skills, Thinking skills	
Sub-topics for Pillars/SDG	Self Management	SDG 15 - Life on land
Learner Profile Attributes	Thinker, Knowledgeable	

Broad topic	Living Things	
Central idea	Living things are interconnected to maintain balance in nature	
Lines of inquiry and Specified Concepts	Characteristics and needs of living things	Form
	Changes in living things	Change
	Actions to maintain balance in nature	Responsibility
Subjects	Science, Language	
Approaches to Learning	Research skills, Thinking skills	
Sub-topics for Pillars/SDG	Real world applications of “What we learn”	SDG 15 - Life on land
Learner Profile Attributes	Inquirer, Knowledgeable, Balanced	

Broad topic	Interactions	
Central idea	Interactions shape the environment	
Lines of inquiry and Specified Concepts	Interactions of living beings within habitats	Function
	Causes of changes in habitats due to interactions	Causation
	Views on different interactions in nature	Perspectives
Subjects	Science, Arts, Language	
Approaches to Learning	Research skills, Thinking skills	
Sub-topics for Pillars/SDG	Community and Societal consciousness	SDG 14: Life below water & SDG 15: Life on land
Learner Profile Attributes	Caring, Balanced, Open Minded	

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Broad topic	Expression through Play	
Central idea	We imagine, express and grow through play	
Lines of inquiry and Specified Concepts	Communicating through play	Function
	Imaginative use of everyday materials	Perspectives
	Games and toys	Change
Subjects	PSPE, Arts, Language	
Approaches to Learning	Communication skills, Social skills	
Sub-topics for Pillars/SDG	Working together	
Learner Profile Attributes	Communicator, Open Minded, Risk Taker	

Broad topic	Different forms of expression	
Central idea	Forms of expression are used to share our feelings, stories and ideas	
Lines of inquiry and Specified Concepts	Different forms of expression	Form
	Need of different forms of expressions	Causation
	Listening and responding to others' expressions	Perspectives
Subjects	Arts, PSPE, Language	
Approaches to Learning	Social skills, Communication skills	
Sub-topics for Pillars/SDG	Working together	
Learner Profile Attributes	Communicator, Risk Taker	

Broad topic	Expression through stories	
Central idea	Stories express ideas, experiences, and connections within ourselves and with others	
Lines of inquiry and Specified Concepts	Different forms of stories	Form
	Cultural stories and traditions	Connection
	Personal stories and experiences	Perspectives
Subjects	PSPE, Art, Language, Social Studies	
Approaches to Learning	Communication skills, Research skills	
Sub-topics for Pillars/SDG	Identifying individual strengths and Talents	
Learner Profile Attributes	Communicator, Thinker, Risk Taker	

Broad topic	Me and My Community	
Central idea	We grow, change and learn with people around us	
Lines of inquiry and Specified Concepts	All about me	Form
	Me, My family and My friends	Connection
	My growth	Causation
Subjects	PSPE, Language, Science	
Approaches to Learning	Social skills, Communication skills	
Sub-topics for Pillars/SDG	Self management	Goal 11 : Sustainable cities and communities
Learner Profile Attributes	Inquirer, Caring	

Broad topic	Friendship	
Central idea	Friendships shape our lives	
Lines of inquiry and Specified Concepts	Friends around us	Form
	Need for friendship	Function
	Different ways we can be good friends	Perspectives
Subjects	PSPE, Language, Arts	
Approaches to Learning	Social skills, Communication skills	
Sub-topics for Pillars/SDG	Working together	SDG 16 : Peace, justice and strong institutions
Learner Profile Attributes	Caring , Open Minded	

Broad topic	Groups & communities	
Central idea	People come together in groups for different reasons	
Lines of inquiry and Specified Concepts	Groups we belong to	Connection
	The ways groups and communities work and interact	Function
	Our roles in groups	Responsibilities
Subjects	PSPE, Language, Social Studies , Arts	
Approaches to Learning	Social skills, Communication skills	
Sub-topics for Pillars/SDG	Working together	Goal 11 : Sustainable cities and communities
Learner Profile Attributes	Inquirers, Reflective	