

Broad topic	Patterns & Cycles	
Central idea	Nature uses patterns and cycles to help the world work together	
Lines of inquiry and Specified Concepts	Different designs and patterns in nature and its need	Form
	Changes in patterns and cycles	Change
	Patterns, cycles, and systems work together in nature	Perspectives
Subjects	Mathematics, Science, Arts	
Approaches to Learning	Thinking skills, Research skills	
Sub-topics for Pillars/SDG	What we learn	SDG 13: Climate action
Learner Profile Attributes	Thinker, Risk Taker	

Broad topic	Natural Systems	
Central idea	Natural systems are interconnected and support life on Earth.	
Lines of inquiry and Specified Concepts	Different types of natural systems	Form
	Function of natural systems	Function
	Ways individuals and communities can protect natural systems	Responsibility
Subjects	Social studies, Science, Arts	
Approaches to Learning	Thinking skills, Research skills	
Sub-topics for Pillars/SDG	Real world application of “What we learn”	SDG 15: Life on land
Learner Profile Attributes	Caring, Thinker	

Broad topic	Scientific Laws	
Central idea	Scientific laws shape patterns and changes in the world around us.	
Lines of inquiry and Specified Concepts	Connections between scientific laws and everyday life	Connection
	Changes in scientific understanding over time	Change
	Reasons behind the development of scientific laws	Causation
Subjects	Science, Mathematics	
Approaches to Learning	Thinking skills, Research skills	
Sub-topics for Pillars/SDG	Real world application of “What we learn”	SDG : 9 Industry, Innovation and Infrastructure
Learner Profile Attributes	Knowledgeable, Risk Taker	

Broad topic	Natural Processes	
Central idea	Changes in natural processes occur through interactions within interconnected systems.	
Lines of inquiry and Specified Concepts	Changes in natural processes over time	Change
	Factors that influence natural processes	Causation
	Connections between natural processes and systems	Connection
Subjects	Mathematics, Science, Art	
Approaches to Learning	Research skills, Communication skills	
Sub-topics for Pillars/SDG	What we learn	SDG 13 : Climate action
Learner Profile Attributes	Communicator, Reflective	

Broad topic	Innovations	
Central idea	Inventions and discoveries drive human progress	
Lines of inquiry and Specified Concepts	Changes in inventions and discoveries over time	Change
	Connections between innovation and human progress	Connection
	Viewpoints on impact of inventions and discoveries on societies and the environment	Perspectives
Subjects	Science, Social studies, Language, Arts	
Approaches to Learning	Research skills, Thinking skills	
Sub-topics for Pillars/SDG	Real world application of “What we learn”	SDG 9 : Industry innovation and infrastructure
Learner Profile Attributes	Thinker, Risk Taker	

Broad topic	Systems	
Central idea	Systems function effectively through connections, collaboration, and shared responsibilities.	
Lines of inquiry and Specified Concepts	Connections between the parts of a system	Function
	Factors that influence the effectiveness of systems	Connection
	Shared responsibilities within systems	Responsibility
Subjects	PSPE, Social studies, Arts	
Approaches to Learning	Self Management skills, Research skills	
Sub-topics for Pillars/SDG	Real world applications of “What We Learn”	SDG 11: Sustainable cities and communities
Learner Profile Attributes	Reflective, Principled	

Broad topic	Settlements	
Central idea	Settlements are organized through systems that influence people's choices, interactions, and responsibilities	
Lines of inquiry and Specified Concepts	Systems in urban and rural communities	Form
	Lifestyle choices in different communities	Perspectives
	Our responsibility as citizens in a community	Responsibility
Subjects	Social studies, Language, Arts	
Approaches to Learning	Social skills, Research skills	
Sub-topics for Pillars/SDG	Real world applications of “What We Learn”	SDG 11: Sustainable cities and communities
Learner Profile Attributes	Risk Taker, Principled	

Broad topic	Systems	
Central idea	Systems work together to support common purposes and needs	
Lines of inquiry and Specified Concepts	Roles of parts within systems	Function
	Reasons behind the formation of systems	Causation
	Responsibilities within systems	Responsibility
Subjects	PSPE, Language, Social studies, Science	
Approaches to Learning	Social skills, Self Management skills	
Sub-topics for Pillars/SDG	Real world applications of “What We Learn”	SDG 9: Industry, Innovation and Infrastructure
Learner Profile Attributes	Balanced, Open Minded	

Broad topic	Economic Systems	
Central idea	Economic systems are organized to meet human needs and support communities	
Lines of inquiry and Specified Concepts	Components and structure of economic systems	Form
	Role of Livelihoods and trade practices	Function
	Stakeholders' perspectives on economic decisions	Perspectives
Subjects	Social Studies, PSPE, Language	
Approaches to Learning	Social skills, Research skills	
Sub-topics for Pillars/SDG	What We Learn	SDG 8: Decent Work and Economic Growth
Learner Profile Attributes	Principled, Risk Taker	

Broad topic	Frameworks	
Central idea	Frameworks organise society and shape our lives	
Lines of inquiry and Specified Concepts	Roles of different frameworks in our lives	Function
	Changes in frameworks over time	Change
	Connections between frameworks and outcomes	Connection
Subjects	Social studies, Language, Mathematics	
Approaches to Learning	Social skills, Self Management skills	
Sub-topics for Pillars/SDG	What We Learn	SDG 16: Peace, Justice and strong Institutions
Learner Profile Attributes	Thinker, Balanced	

Broad topic	Resources	
Central idea	Responsible use of resources helps maintain harmony in our world	
Lines of inquiry and Specified Concepts	Types of resources and its uses	Function
	Changes in resources over time	Change
	Reasons for using different resources	Causation
Subjects	Science, Mathematics	
Approaches to Learning	Research skills, Thinking skills	
Sub-topics for Pillars/SDG	Self Management	SDG 12 : Responsible consumption and production
Learner Profile Attributes	Balanced, Knowledgeable	

Broad topic	Living Things & Environment	
Central idea	Living things interact with natural and human environments to survive and maintain balance.	
Lines of inquiry and Specified Concepts	Features of living things in different environments	Form
	Survival and adaptation of living things in their environment	Function
	Interdependence between living things and their environment	Perspectives
Subjects	Science, Language, Arts	
Approaches to Learning	Thinking skills, Self Management skills	
Sub-topics for Pillars/SDG	Real world applications of “ What we learn”	SDG 15 : Life on land
Learner Profile Attributes	Reflective, Inquirer	

Broad topic	Shared Spaces	
Central idea	Shared spaces can lead to cooperation and conflict.	
Lines of inquiry and Specified Concepts	Reasons for cooperation and conflict in shared spaces	Causation
	Changes in shared spaces over time	Change
	Responsible use of shared spaces	Responsibility
Subjects	Science, Mathematics, PSPE	
Approaches to Learning	Self Management skills, Communication skills	
Sub-topics for Pillars/SDG	Community and Societal Consciousness	SDG 11 : Sustainable cities and communities
Learner Profile Attributes	Caring, Reflective	

Broad topic	Peace & Conflict	
Central idea	Choices influence peace and conflict within and between communities.	
Lines of inquiry and Specified Concepts	Triggers of conflicts within and between communities	Causation
	Different interpretations of conflicts across groups	Perspectives
	Collective and individual responsibility for sustaining peace	Responsibility
Subjects	Social studies, Language, PSPE	
Approaches to Learning	Self Management skills, Social skills	
Sub-topics for Pillars/SDG	Community and Societal Consciousness	SDG 16 : Peace and Justice Strong Institutions
Learner Profile Attributes	Caring, Open minded	

Broad topic	Indigenous knowledge	
Central idea	Coexistence between people and nature involves complexity and ethical responsibility	
Lines of inquiry and Specified Concepts	Interconnections between indigenous knowledge systems, people, and nature	Connection
	Reasons for protecting ideas and creative work	Causation
	Ethical use of knowledge supported by global organisations	Responsibility
Subjects	Social studies, Language, PSPE, Arts	
Approaches to Learning	Social skills, Thinking skills	
Sub-topics for Pillars/SDG	What we learn	SDG 4 : Quality education & SDG 16 : Peace and Justice Strong Institutions
Learner Profile Attributes	Caring, Inquirer	

Broad topic	Celebrations	
Central idea	Celebrations around the world connect people across places and generations.	
Lines of inquiry and Specified Concepts	Reasons for celebrations	Causation
	Celebrations have changed over time	Change
	Connections between celebrations, people, and places	Connection
Subjects	Social, Arts, Language	
Approaches to Learning	Research skills, Social skills	
Sub-topics for Pillars/SDG	Diversity and differences	SDG : 11 Sustainable cities and communities
Learner Profile Attributes	Open Minded, Caring	

Broad topic	Uniqueness of Place	
Central idea	Natural and societal factors shape the uniqueness of places over time	
Lines of inquiry and Specified Concepts	Factors that make a place unique	Form
	Natural and human influences on places and cultures	Causation
	Changes in places and cultures over time	Change
Subjects	Social studies, Mathematics, Arts	
Approaches to Learning	Thinking skills, Research skills	
Sub-topics for Pillars/SDG	Diversity and differences	SDG 11 : Sustainable cities and communities
Learner Profile Attributes	Knowledgeable, Inquirer	

Broad topic	Physical and Human Geography	
Central idea	Physical geography influences human movement, connections, and the transformation of places over time	
Lines of inquiry and Specified Concepts	Transformation of physical and human geography over time	Change
	Influence of physical geography on human movement and settlement	Function
	Connections between people and places shaped by movement	Connection
Subjects	Mathematics, Arts, Social studies	
Approaches to Learning	Thinking skills, Research skills	
Sub-topics for Pillars/SDG	Real world applications of “What we learn”	SDG 15 : Life on land
Learner Profile Attributes	Inquirer, Open Minded	

Broad topic	Past Periods and Events	
Central idea	Periods and events across time lead to change and continuity in the present world	
Lines of inquiry and Specified Concepts	Features of past periods and events	Form
	Impact of past events on people and places	Causation
	Modern cities reflect past periods and events	Change
Subjects	Language, Arts, Social studies, Mathematics	
Approaches to Learning	Research skills, Thinking skills	
Sub-topics for Pillars/SDG	Real world applications of “What we learn”	SDG 11 : Sustainable cities and communities
Learner Profile Attributes	Inquirer, Thinker	

Broad topic	Human Migration	
Central idea	Changing conditions driven by natural and human factors influence human movement and adaptation.	
Lines of inquiry and Specified Concepts	Patterns of human movement and adaptation over time	Change
	Perspectives of people during movement and change	Perspective
	Shared responsibility in human movement	Responsibility
Subjects	Social studies, Language, Mathematics	
Approaches to Learning	Thinking skills, Research skills	
Sub-topics for Pillars/SDG	Collecting data and Analysing information	SDG 10 : Reduced inequalities
Learner Profile Attributes	Knowledgeable, Communicator	

Broad topic	Expression through visuals	
Central idea	Visuals express ideas and feelings.	
Lines of inquiry and Specified Concepts	Changes in visual expression over time	Change
	Visuals as a way to share and connect ideas	Connection
	Visuals can be seen and understood in different ways	Perspectives
Subjects	Arts, Social studies, Mathematics	
Approaches to Learning	Communication skills, Social skills	
Sub-topics for Pillars/SDG	Identifying individual strengths and Talents	
Learner Profile Attributes	Communicator, Thinker	

Broad topic	Expression through symbols	
Central idea	People create and interpret symbols for effective communication	
Lines of inquiry and Specified Concepts	Using symbols to express ideas and feelings	Function
	Reasons for using symbols	Causation
	Symbols we see in our environment and communication	Perspectives
Subjects	Mathematics, Science, PSPE, Arts	
Approaches to Learning	Communication skills, Research skills	
Sub-topics for Pillars/SDG	Identifying individual strengths and Talents	
Learner Profile Attributes	Communicator, Open minded	

Broad topic	Expression through narratives	
Central idea	Narratives communicate meaning across time and perspectives	
Lines of inquiry and Specified Concepts	Changes in narratives over time	Change
	Reasons for narratives	Causation
	Different perspectives in narratives	Perspectives
Subjects	Arts, Language	
Approaches to Learning	Communication skills, Thinking skills	
Sub-topics for Pillars/SDG	Identifying individual strengths and Talents	
Learner Profile Attributes	Communicator, Thinker	

Broad topic	Creative expression	
Central idea	Creative expression reflects and shapes human experiences and society	
Lines of inquiry and Specified Concepts	Different forms of creative expression	Form
	Influence of creative expression on people and society	Perspectives
	Responsible creative expression	Responsibility
Subjects	Language, Arts, Science, PSPE	
Approaches to Learning	Communication skills, Thinking skills	
Sub-topics for Pillars/SDG	Identifying individual strengths and Talents	
Learner Profile Attributes	Knowledgeable, Thinker	

Broad topic	Expression through technology	
Central idea	Technology influences our interactions and exchange of information across place and time.	
Lines of inquiry and Specified Concepts	Technology and human connections	Connection
	Different interpretations and perspectives in digital spaces	Perspectives
	Responsible digital communication	Responsibility
Subjects	Arts, Language, Mathematics	
Approaches to Learning	Communication skills, Thinking skills	
Sub-topics for Pillars/SDG	Identifying individual strengths and Talents	
Learner Profile Attributes	Principled, Open minded	

Broad topic	Relationships	
Central idea	Relationships shape our lives and communities	
Lines of inquiry and Specified Concepts	Types of relationships and its role in our lives	Function
	Factors influencing the formation and development of relationships	Causation
	Building and maintaining positive relationships	Responsibility
Subjects	PSPE, ICT, Language	
Approaches to Learning	Communication skills, Social skills	
Sub-topics for Pillars/SDG	Diversity and differences	SDG 16 : Peace, justice and strong institutions
Learner Profile Attributes	Balanced, Inquirers	

Broad topic	Wellbeing	
Central idea	Choices play a role in overall well - being	
Lines of inquiry and Specified Concepts	Components of wellbeing and its interconnectedness	Connection
	The impact of daily habits on well-being	Causation
	Responsible choices that support personal and community health	Responsibility
Subjects	Science , Arts , PSPE	
Approaches to Learning	Self Management skills , Thinking skills	
Sub-topics for Pillars/SDG	Self Management	SDG 3 : Good health and well being
Learner Profile Attributes	Balanced, Principled	

Broad topic	Attributes	
Central idea	Personal attributes impact our identity and interactions	
Lines of inquiry and Specified Concepts	Attributes shape our identity	Function
	Changes in personal attributes over time	Change
	Different perspectives on personal attributes and social interactions	Perspectives
Subjects	PSPE, Arts, Science	
Approaches to Learning	Self Management skills, Social skills	
Sub-topics for Pillars/SDG	Identify individual strengths and Talents	SDG 3 : Good health and well being
Learner Profile Attributes	Balanced, Principled	

Broad topic	Interconnectedness	
Central idea	Interconnectedness influence well-being	
Lines of inquiry and Specified Concepts	Knowing our body	Function
	Connections between body systems and overall well-being	Connection
	Personal responsibility in promoting overall health	Responsibility
Subjects	PSPE, Science, Language, Maths, Arts	
Approaches to Learning	Self Management skills, Thinking skills	
Sub-topics for Pillars/SDG	Identify individual strengths and Talents	SDG : 3 Good health and well being
Learner Profile Attributes	Balanced, Inquirer	

Broad topic	Identity	
Central idea	Our sense of self develops and changes over time	
Lines of inquiry and Specified Concepts	Exploring identity	Perspectives
	Changes within us	Change
	Building positive self-esteem	Responsibility
Subjects	Science, Language, PSPE, Maths, Arts	
Approaches to Learning	Self Management skills, Thinking skills	
Sub-topics for Pillars/SDG	Identify individual strengths and talents	SDG 3 : Good health and well being
Learner Profile Attributes	Inquirer, Reflective	