

SEN Facilitator

- Collaborate with students, parents, and other members of staff to develop Individualised Differentiated Plan (IDP) for each student assigned.
- Implement an instructional, therapeutic, or skill development program for assigned students and show written evidence of preparation as required.
- Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned.
- Work cooperatively with classroom teachers to modify regular curricula as needed and assist special education students in regular classes with assignments.
- Conduct assessment of student learning styles and use results to plan for instructional activities.
- Use psychological interventions such as professional counselling when there is a need. This needs to be done with the prior confirmation of the PYPC and adhere to ethical counselling practices at all times. Maintain records of the same, where applicable.
- Present subject matter according to guidelines established by IEP.
- Employ a variety of instructional techniques and media to meet the needs and capabilities of each student assigned.
- Conduct ongoing assessments of student achievement through formal and informal testing.
- Assume responsibility for extracurricular activities as assigned.
- Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
- Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
- Assist in selection of books, equipment, and other instructional materials as required.
- Maintain a professional relationship with colleagues, students, parents, and community members.
- Compile, maintain, and file all physical and computerized reports, records, and other documents Create challenging and engaging learning opportunities for all students
- Contribute to the extra-curricular activities programme and participate in school activities such as assemblies, activities and conferences





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- Complete all the required documentation on time as part of the job
- Constantly observe students on their performance inside and outside the class and provide feedback for them to feedforward
- Ensure all members of the learning community are treated with respect at all times

Minimum qualification:

- Post Graduate with Minimum 3 years experience in special education
- The candidate should be a fluent communicator
- Should have updated IT skills
- Should be an inquirer and researcher

